

**Welcome to  
Kindergarten 2024**



**Parent Information Session**

We acknowledge the traditional Custodians of this Land, where the Aboriginal people have performed age-old ceremonies of storytelling, music, dance and celebration.

We acknowledge and pay respect to the Elders past and present and to those of the future, for they will hold the memories, traditions and hopes of Aboriginal Australia.

We must always remember that under the concrete and asphalt, this land is, was and always will be, traditional Aboriginal land.



# Kindergarten Teachers

- ❖ Mrs Huynh
- ❖ Miss Lacey
- ❖ Mrs Schembri (Mon - Tues)
- ❖ Mrs Kelly (Tues - Fri)
- ❖ Mr Chensee (Mon, Wed- Fri)
- ❖ Mrs Herring
- ❖ Mrs Gutierrez
- ❖ Ms Corti
- ❖ Miss Macintosh (Kindy NAP teacher)
- ❖ Mrs Gill (Assistant Principal)
- ❖ Mrs Dippenaar (Deputy Principal)

# Roll Classes

K Blue

K Orange

K Red

K Green

Roll classes are for notes, attendance record keeping in the morning

Students are then re grouped for different KLA's

# Busy bees.....

Roll Call



Literacy Groups



Writing



Maths



STEAM



PBL



Library



Sport



Clubs



Assembly



Handwriting

Aa Bb Cc

Scripture



Discovery Time



Art



Special Activity



# Daily Routine

## Morning

- 8.55am - Line up
- 9.00 am - go into class.

## Afternoon

- 3:00pm – School finishes. Please meet your children at the Olive Street gate 4.
- If you would like to meet with your teacher about your child, please arrange an appointment at a mutually convenient time with the office or leave a written note with the teacher. Alternatively email the school office to make contact.
- Bus lines – Please be aware that teachers are not on the buses with the students. Parents need to ensure students know when to get off the bus. All students need to travel with an Opal Card.
- Before & After school care is available.
- Please notify teachers in writing of any changes in afternoon routine and pick up

# Weekly Routine

## **Library** – on Tuesday and Wednesday

Please bring your library bag.

Library days are subject to change and we will notify you of this.

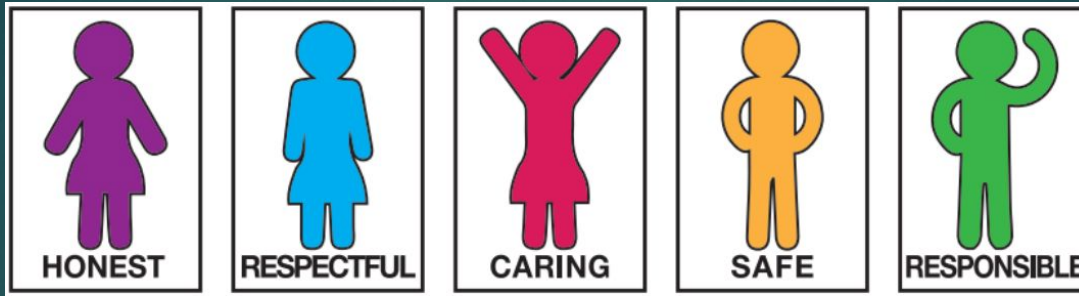
**Class Sport** - Friday SISA and School Sport - Please wear sports uniform and sports shoes.

**Assembly** - Held each week in the school hall on Thursdays

**Scripture** - Each Friday (commencing in week 6)

**Sports in School** – Friday - Please wear Sports shoes.

# School Values



Respectful

Honest

Responsible

Caring

Safe



# Values Award



**DARCY BEE  
VALUES**

Presented to \_\_\_\_\_

\_\_\_\_\_ for being

Respectful     Caring

Honest         Safe

Responsible

Presented by: \_\_\_\_\_ Date: \_\_\_\_\_

# Kindergarten Equipment

Most equipment for Kindergarten is supplied by the school. We would also like students to bring:

- A library bag - labelled with your child's name
- A paint shirt - labelled with you child's name (please supply a large T shirt that covers their uniform).

Please ensure your child has a labelled raincoat in their bag. We ask that kindergarten children ***do not bring umbrellas.***

# Packing healthy food and drink

## ■ Crunch and Sip

- Is eaten in a very short amount of time (10 minutes) and often during learning.
- Pack fruit or vegetables that are prepared to be eaten straight away - please cut up large fruit such as apples and pre-peel food such as mandarins.
- A bottle of water should also be packed.



# Packing healthy food and drink

## What to pack for Crunch&Sip®

### Water

A clean, clear bottle filled with plain water.



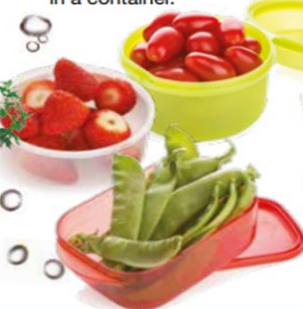
### Whole vegetables or fruit

A whole carrot, celery stick or apple is perfect for older kids – no chopping required!



### Several whole, smaller vegetables or fruit

Pack sugar snap peas, cherry tomatoes, corn kernels or strawberries in a container.



### Chopped vegetables or fruit

Fill a container with chopped vegetables or fruit such as cucumber or capsicum sticks, broccoli bits or chopped melon. Don't forget a fork for juicy veg and fruit!



### Canned fruit

Fresh vegetables and fruit are the best choice, but fruit canned in water or juice is okay every now and then. Make sure you pack a spoon!



### Dried fruit

Dried fruit like sultanas or apricots are allowed for Crunch&Sip® but should be limited. This is because dried fruit tends to cling to teeth and is a concentrated source of sugar, increasing the risk of tooth decay.



### NOT ALLOWED

All other foods and drinks are **not permitted** for Crunch&Sip® including:

- Other drinks (e.g. fruit or vegetable juices)
- Fruit or vegetable products (e.g. fruit leather, popcorn, fruit or vegetable breads)
- Fruit canned in syrup or jelly or with artificial sweeteners, and
- Canned and bottled vegetables

### Be prepared

No chopping or preparing can be done at school so make sure what you send for Crunch&Sip® is ready to eat and packed in a sealed container. Save time by chopping vegies at the start of the week - they will stay fresh in the fridge for several days if kept in an airtight container with a wet paper towel.

### Tips for Crunch&Sip®

#### Crunch the rainbow

Choosing different coloured vegies and fruit keeps it interesting and is good for health too! Go red with tomatoes or strawberries, green with snow peas or pears, orange with capsicum or a mandarin, purple with purple carrots or grapes, and white with cauliflower or bananas.

#### Take the veg pledge

Research shows that while most kids eat the recommended amount of fruit, only one in six consume enough vegetables. Sending vegetables for Crunch&Sip® is a great way to help develop healthy habits and boost this figure!

#### Hygiene

Wash all vegetables and fruit. Make sure that your child's water bottle is cleaned regularly and clearly marked with their name.

# Packing healthy food and drink

## ■ Recess

- ❖ Is eaten in 10 minutes, so packing small snack foods is ideal.
- ❖ Examples are popcorn, muesli bars and other fruit and vegetables.
- ❖ Clearly label every container or bag with your child's name and class.

## ■ Lunch

- ❖ Is eaten in 15 minutes
- ❖ Please pack an amount of food that your child will eat in this time - often children are given too much food to eat in a small amount of time.
- ❖ Clearly label every container or bag with your child's name and class.

*For all eating times it is strongly recommended that all students can open packets, fruit and lunchboxes on their own.*



## A fresh start for the new year

Our school is proud to be a SWAP IT school - encouraging students to eat everyday foods to help them grow, learn and play!

Start the year strong by packing lunchboxes full of everyday foods and drinks.

What's in an everyday lunchbox?

- **Veg & Fruit Break:** Fresh vegetables or fruit
- **Recess:** Vegetables or fruit and one other everyday snack e.g. air-popped popcorn, reduced fat yoghurt, rice crackers
- **Lunch:** A sandwich, wrap, roll or alternative such as pasta salad
- **Drink:** Water and/or plain milk
- **Something to keep the lunchbox cool:** e.g. an ice brick

An everyday lunchbox gives kids energy to learn and play all day at school.



# Allergies

Please do not send foods that contain nuts or coconut as we have several children with severe food allergies.

These include Nutella, Peanut butter, nuts as snacks, chocolate with nuts (Snickers), muesli bars with nuts and tree nuts (such as almonds, macadamias, walnuts and cashews)

*If your child has an allergy or dietary requirements that the class teacher may not know about, please let them know ASAP. The office should also have an action plan from your GP.*

# School Bag



Please ensure students can open and close their own lunchboxes



N.B. Students must change themselves





# Key Learning Areas

The key learning areas are:

- ❖ English
  - ❖ Mathematics
  - ❖ HSIE (History, Geography)
  - ❖ Personal Development, Health and Physical Education (PDHPE)
  - ❖ Science & Technology
  - ❖ Creative Arts (dance, drama, visual arts and music)
- ❖ For more information about specific content covered within these subject areas for Early Stage One, please visit the NESA website:
- <http://educationstandards.nsw.edu.au/wps/portal/nesa/home>

# Literacy

## Phonological awareness



## Phonics

1 Say the word. 2 Stretch the word. 3 Count the sounds. 4 Represent each sound with a letter. 5 Check the spelling looks right.

## Guided reading



### Sight words

a	I	it	the
and	in	of	to
be	is	that	was

## Writing

5 star writing

	Capital letter to start my sentence. 
	Punctuation to end my sentence. 
	Use finger spaces. 
	Use neat handwriting. 
	My sentence makes sense. 

# Numeracy

- ❖ In mathematics students will explore mathematical concepts, solve problems and explain their reasoning.

Examples:

- ❖ Counting forwards to 30 and backwards from 20
- ❖ Identify and distinguish between the teen numbers and multiples of ten, eg 13 and 30
- ❖ Recognising dice and domino dot patterns



# Other Key Learning Areas

Term  
1

- **History** - Families
- **Science** - Weather and the changing environment.
- **Creative and Practical Arts** - students participate in drama activities, art and craft, dance and movement.
- **PDHPE** - fundamental movement skills and wellbeing.

# Homework

## Home Reading

- ❖ The Home Reading Program will begin later in the term. More information regarding this will be sent home.
- ❖ Reading at home and being read to for enjoyment is very important. Students being read to at home helps to encourage an interest in reading. This is an online reading program. A username and password will be sent home with your child.

# Supporting your child

- ❖ Regular routine - bedtime & waking up
- ❖ Breakfast (a healthy breakfast sets them up for a good day)
- ❖ Read with your child each night
- ❖ Active listening and personal responsibility
- ❖ Toilet routines
- ❖ Eating routines

# How can parents help?

- ❖ Set up a playdate for your child to play with a friend.
- ❖ Check out the local library and let your child choose books to borrow.
- ❖ Take a ball to a park to throw, catch and kick together.
- ❖ Organise a picnic with a packed lunch and encourage your child to open it and eat the food by themselves.



# Practise



- ❖ Putting on their school shoes and walking in them.
- ❖ Dressing in their school uniform.
- ❖ Writing alphabet letters.
- ❖ Drinking from bubblers.
- ❖ Cutting and pasting pictures from a magazine and drawing pictures.



# Library

- ❖ Each class will visit the library once a week during their own class time.
- ❖ Students will begin borrowing **next week**.
- ❖ To borrow library books students, need to **bring a library bag**. This can be a drawstring bag, canvas shopping bag or pillowcase. It needs to be big enough to hold a large picture book, but it cannot be a plastic bag. (no library bag, no borrowing)
- ❖ Please ensure the library bag is labelled with your child's name.
- ❖ Library books have the school's name stamp on it and barcode inside it. This is different to the home reader students take home for homework.
- ❖ Please remind your child to return library books so they can borrow another book.

## ❖ **Book Club**

- ❖ This goes out during each Term. Parents are under no obligation to buy books, but every item purchased goes toward buying more books for the library.
- ❖ All Book Club orders and payments must be made online.

# Best Start Assessment

- ❖ The Best Start Kindergarten Assessment helps teachers identify the literacy and numeracy knowledge and skills that each child brings to school as they enter Kindergarten, to inform the development of quality teaching and learning programs.
- ❖ Kindergarten will participate in the Best Start Kindergarten Assessment during the first five weeks of school with the kindergarten teachers. Your child will receive their report soon.



Best Start



# Punctuality and Notes

## Punctuality

- ❖ 8.55 am in line.
- ❖ Late to school - written explanation is required
- ❖ Early leavers – (must submit a note on Audiri prior to 8.30am, notifying school of the intended pick up time) expect delays if you fail to do this - children are to be collected at the office
- ❖ Please be punctual to pick up your children.  
Children need to be picked up at **3.00pm**.

## Absences

- ❖ **Short absence (3 days or less )**
- ❖ Submit a sick leave note through our Audiri App.
- ❖ **All absences must be explained**
- ❖ **Extended Leave (10 days or more)**
- ❖ Leave will need to be formally approved by the Principal (or Deputy Principal). Extended leave forms (for 10 or more days) are available on the school website.

# Attendance and absences

Students must attend school regularly so they can achieve their educational best

## EVERY DAY COUNTS...

**A day here or there doesn't seem like much, but...**

When your child misses just...	<u>that equals...</u>	<u>which is...</u>	<u>and therefore, from Kindy to Year 12, that is...</u>	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

*Give your child every chance to succeed...*

**Every day counts!**



# Communication

Audiri- see notes

Facebook- Darcy Road Public School  
Official

Website-

[www.darcyroad-p.schools.nsw.edu.au](http://www.darcyroad-p.schools.nsw.edu.au)

Contacting teachers- emails and phone  
calls

Email:

[darcyroad-p.school@det.nsw.edu.au](mailto:darcyroad-p.school@det.nsw.edu.au)

Phone: (02) 9631 3067

# Other Information

## Lost Property

Please ensure all your child's belongings are labelled clearly. The lost property box is located in the office.

## Parent/Teacher Communication

If you should need to make an appointment to see your child's class teacher, please organise to meet with them before or after school at a mutually convenient time. Formal reports are sent home at the end of Term 2 and Term 4.

## Medication

Medication is administered by office staff and must be kept in the school office. Please advise the front office and your child's class teacher if your child has any allergies.

# Other information

## Canteen

There is no canteen running at the school. Please ensure your child has crunch and sip, recess and a packed lunch every day.

## Contact Details

It is **important** that families keep the school informed of correct addresses and phone numbers in case there is a need to make contact due to illness, accident or other emergencies. The school requests home phone, mobile for mother and/or father (if applicable) and two emergency contact numbers for neighbours, family or friends in case parents cannot be reached.

**Please send a revised list to the office immediately to advise if any of these numbers change.**

If you have any questions or require any other information, please do not hesitate to make an appointment with your child's class teacher.

# Thank you!

