

### Stage 3 2024 Semester 1 Overview

**English:** This semester, Stage 3 students will learn about the power, purpose, value and art of English. The focus areas for each stage support students' growing knowledge and understanding in the areas of Oral Language and Communication, Vocabulary, Reading Fluency, Reading Comprehension, Creating Written Texts, Spelling, Handwriting and Digital transcription, and Understanding and Responding to Literature.

**Mathematics:** Stage 3 students will learn a variety of concepts in Number and Algebra, Measurement and Space, and Statistics and Probability. Students will work mathematically to ask questions and use known facts, objects, diagrams and technology to explore mathematical problems and develop mathematical fluency.

**Geography:** This semester, Stage 3 students will investigate a contemporary Australian bushfire event. Students will examine the location and extent of the bushfire, the impact on vegetation, animals and people and the role of government agencies in bushfire management. Students will create a bushfire survival plan for an imaginary visit to a bushfire-prone area.

**Science and Technology:** In Science and Technology, Stage 3 will learn about 'the Physical World'. This unit focuses on various forces and energy. They will explore applied force, gravity, air resistance, buoyancy, and tension force primarily through hands-on experiments. Students will explore different forms of energy.

**Personal Development, Health and Physical Education:** This semester, Stage 3 are learning about overcoming challenges to help improve wellbeing. Students will be equipping themselves with skills they can use to help them overcome the various challenges they may face this year. Students will also focus on the importance of wellbeing and how the things we do can affect it.

**Creative Arts:** Stage 3 students will develop their knowledge and understanding in making, performing and appreciating drama. They will create roles and respond imaginatively through drama forms such as improvisation, mime, movement and storytelling. There will also be an opportunity for students to participate in visual arts, music and dance to appreciate the meanings and values that each of the artforms offer personally, culturally and as forms of communication.

**Social Skills:** Throughout each week, Stage 3 have many opportunities to learn about interacting positively with one another. Weekly Positive Behaviour for Learning (PBL) focuses on our school values of Safe, Honest, Caring, Respectful and Responsible. In these lessons, students will learn about being a good listener, respecting others, friendships and being resilient.

**Important Days:** Library for Stage 3 occurs on a Wednesday. Sport and Scripture are on Fridays. Students have clubs or peer support on Mondays. On Wednesdays, students have House Hub meetings in their houses: Blaxland, Wentworth, Evans or Lawson.

**Attendance:** School attendance is compulsory. All absences require an absent note submitted to Audiri. It should be submitted as soon as possible or immediately upon a student's return to school. The absence must clearly identify the days with a satisfactory explanation for absence.