



### Stage 2 2024 Semester 1 Overview

**English:** In English this semester, Stage 2 students plan, create and learn to thoroughly edit their written text for a range of written texts, focusing on developing their sentence-level grammar, punctuation and word-level language. Basic grammatical features, conventions of punctuation, spelling and handwriting will be taught in explicit lessons. Students will also be explicitly taught knowledge and use of Tier 1, Tier 2 and Tier 3 vocabulary through interacting, wide reading and writing, and by defining and analysing words. Speaking, interacting, and listening activities will be embedded into literacy sessions with an emphasis on developing oral comprehension and language. Through whole class, guided and individual reading activities, Stage 2 students will view and read a variety of fiction and non-fiction texts.

**Mathematics:** In mathematics, Stage 2 students will learn a variety of concepts in Number and Algebra, Measurement and Space, and Statistics and Probability. Students will work mathematically to ask questions and use known facts, objects, diagrams and technology to explore mathematical problems and develop mathematical fluency. Students will be explicitly taught how to articulate and describe their thinking when they are solving mathematical problems.

**History:** In History, this semester, Stage 2 students will engage in the History unit of work 'Community and Remembrance'. Students explain how and why there has been change and continuity in communities and daily life. They identify traces of the past in the present and can explain their significance. They identify celebrations and commemorations of significance in Australia and the world. Students describe and explain how significant individuals, groups and events contributed to changes in the local community over time.

**Science and Technology:** In Science and Technology, Stage 2 will engage in the unit 'Living World'. They appreciate the importance of science and technology in their lives and show a willingness to improve the quality of their local environment. Students begin to initiate their own investigations and develop ideas for design tasks based on their prior science and technology knowledge and experiences. When using the processes of Working Scientifically and Working Technologically, they begin to develop and apply a sequence of steps to describe how agricultural processes are used to grow plants and raise animals for food, clothing and shelter.

**Personal Development, Health and Physical Education:** Stage 2 Students will explore the influences upon making positive choices during their own time. They will develop knowledge, understanding and skills to be positive risk-takers with the capability to seek help when necessary. Focus is placed on safety within online, road and aquatic environments.

**Creative Arts:** Stage 2 students will represent situations by exploring a range of techniques and media, such as art, music, drama or dance. They will share stories and feelings through role playing, artworks, music and movement.

**Important Days:** Library for Year 3 occurs on a Monday. Year 4 students have library on Wednesdays. Sport and Scripture is on Fridays. Students have Clubs or Peer Support on Mondays. On Wednesdays, students have House meetings (Blaxland, Wentworth, Evans or Lawson).

**Attendance:** School attendance is compulsory. All absences require an absent note submitted to Audiri. It should be submitted as soon as possible or immediately upon a student's return to school. The absence



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must clearly identify the days with a satisfactory explanation for absence.