

DARCY ROAD PUBLIC SCHOOL

Anti-bullying Plan 2019

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Darcy Road Public School's Commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Date	Communication Topics
Term 1	Behaviour Code for Students
15 th March	National Day of Action against Bullying and Violence
21 st March	Harmony Day
Term 2	Police Liaison Visit 3-6 Think You Know Workshop – Cyber Safety
Term 1-4	Weekly focus areas of Positive Behaviour for Learning
Term 1-4	Reinforcement of quality behaviours at assemblies
Term 1-4	Regular K-6, K-2 and 3-6 Assemblies
Term 1-4	Reinforcement of quality behaviour at assemblies

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Date	Communication Topics and Professional Learning
Term 1-4	Teaching and reinforcing respectful relationships
Term 1	National Day of Action against Bullying and Violence
Term 1	Anti-Bullying Plan 2019 – staff meeting
Term 1	Whole staff consultation based on updated DoE Anti-Bullying Prevention and Response Policy
Term 1-4	Providing staff and students with the knowledge and skills associated with the responsible use of technology and behaviour online to ensure safety and appropriate practice.
Annually	Community Charter For Schools

1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

New and casual staff will be informed about the school's approaches and strategies to prevent and respond to student bullying behaviour, when it does occur.

Examples at **Darcy Road Public School** are:-

- Information is provided in a handout to staff when they enter on duty at the school
- An executive staff member speaks to new and casual staff when they enter on duty at the school
- The principal speaks to new executive staff when they enter on duty at the school, as part of the induction process.
- Positive Behaviour for Learning (PBL) posters are displayed around the school. Our School's behaviour Plan is in every classroom on display. Wellbeing sessions are run 4 afternoons a week to incorporate PBL, APEEL, Bounce Back, Peer Support and Clubs.

Links are made available to all staff to access the Positive Behaviour for Learning materials, resources and charts.

2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Date	Communication Methods and Topics
15 th March	National Day of Action against Bullying and Violence
21 st March	Harmony Day
Term 1-4	Use of IT platforms to share prevention strategies on School Website / Facebook and Skool Bag APP.
Term 1-4	Communicate with families about content of Wellbeing programs throughout the year.
Term 1-4	Celebrate Cultural Days throughout the Year to engage all school community members
Term 1-4	Induction Coffee and Chat mornings for New Year and New Families/ special topics
Term 2	Police Liaison Officer – Think You Know! Workshop Cyber safety for parents
Term 2	Community Charter for Schools – during P&C Meetings and meetings with community

3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- An active Learning and Support Team
- Positive classroom and playground environments
- Regularly reward students following the school's values: Being Safe, Responsible, Honest, Caring, Respectful
- Participate in Peer Support
- Participate in Child Protection Programs
- Participate in drug education programs
- Participate in wellbeing sessions every week
- Student Wellbeing Officer employed to work with students K-6
- Participate in online and cyberbullying prevention programs including Police Liaison Officer contact support
- Provide opportunities for student leadership within the school (Captains, Sport Leaders, SRC, Aspiring Leaders, Peer Support Leaders, Buddies)

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Deputy Principal/ Relieving

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