



## **Newsletter Term 1 Week 11 2018**

**Honest Caring Safe Responsible Respectful**

### **DARCY ROAD CALENDAR**

#### **Term 2 2018**

Students return for Term 2  
Tuesday 1 May

Got It!  
Parent information evening  
Tues 8 May 6:30pm

ICAS Digital Technologies  
Tuesday 8 May

NAPLAN  
Tues 15 May to Thurs 17 May

Mothers Day Breakfast  
Friday 11 May

Sunday Cycling Group  
Sunday 20 May  
10:00 Parramatta Park

#### **Sunday Cycling Group**

On Sunday 8 April, fifteen of our students and their parents brought their bikes to Parramatta Park to join the Sunday Cycling Group. Many of the students cycled three laps of the park, a distance of almost 10km. This event is always a pleasant social occasion as well as an opportunity for students to enjoy some healthy exercise in the scenic environs of this wonderful park.



The next event will be on Sunday 20 May. We will meet at 10:00am just inside the park near the Queens Road gate. Students should have a roadworthy bike and a helmet. As this is a community event, not a school program, parents are responsible for their children at all times in the park.

After the ride, there are some wonderful playgrounds, coffee shops, picnic and play areas in the park where families can enjoy some relaxing Sunday morning time together.

Hope to see you there!



# DARCY ROAD PUBLIC SCHOOL

## WE STRIVE

## NAPLAN on paper – information for parents and carers

**NAPLAN**  
NATIONAL ASSESSMENT PROGRAM  
Literacy and Numeracy

**2018**

### Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

### What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at [nap.edu.au/naplanexample](http://nap.edu.au/naplanexample)

### How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

### Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

### Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit [nap.edu.au/online-assessment](http://nap.edu.au/online-assessment)





# DARCY ROAD PUBLIC SCHOOL

## WE STRIVE

### What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

### NAPLAN 2018 tests timetable

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

### How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

### How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](http://myschool.edu.au)

### Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

For information about how personal information for NAPLAN will be handled by ACARA, please visit [nap.edu.au/naplanprivacy](http://nap.edu.au/naplanprivacy)



# DARCY ROAD PUBLIC SCHOOL

## WE STRIVE

### **Got It!**

(Getting On Track In Time)

#### ***Working together to improve difficult behaviour.***

*Got It!* is a new program supported by the NSW Department of Health, and the NSW Department of Education. Darcy Road PS has been offered a place in the pilot phase of this exciting new program.

The *Got It!* team will be running a 10-week program for children (Early Stage One and Stage One) and their parents, who are having problems with challenging and disruptive behaviour - at home or at school. The program will give families the opportunity to be part of a fun and supportive group that can improve child behaviour and family relationships and help parents deal with difficult behaviours.

Challenging and anti-social behaviour often causes problems in many areas of a child's life. It can also be stressful for their family, friends and community.

Sadly, these children can often be seen as 'naughty', rather than as children who are struggling with organising their thoughts, feelings and behaviours.

*Got It!* aims to give support and practical help to children and their families, and also to support the school community to help children get the most out of the opportunities available to them.

The *Got It!* team is looking forward to working at Darcy Road PS, and would like to thank the whole school community for your commitment to improving the wellbeing of children and families at Darcy Road PS.

**An information session will be held on Tuesday 8 May 2018 at 6:30pm in the school hall.**

**Families will be asked to complete a questionnaire for each child in Kindergarten, Year 1 and Year 2.**

**Please direct any specific enquiries to your child's teacher.**



# 3 Orange



Making fruit kebabs with Mrs Catalanotto



3 Orange helping their buddy class Kindy Orange with making hats for the Easter Hat Parade.



Easter Hat Parade

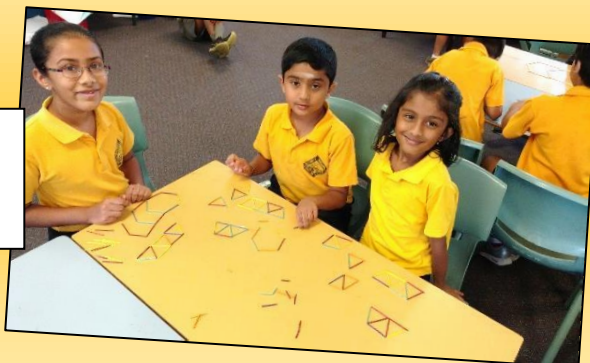
STEM - This term 3 Orange have collaboratively designed and created a variety of celebration decorations, using recycled boxes and containers. They showcased the finished products to their buddy class Kindy Orange.



Harmony Day

## 1 Red

Mathematics – Having fun creating patterns using match sticks.





# 1 Red

1 Red have settled in well in their new class. This term, 1 Red have engaged in a range of learning activities. They have worked hard on their reading, writing, and other literacy goals, and have also enjoyed independent reading (pictured below). This term, 1 Red did some great learning in the Mathematics areas of patterns and algebra, length, two-dimensional space, chance, and addition and subtraction. 1 Red developed their throwing and catching and other skills through the Sport in Schools Australia sports program. The students had a great time engaging in the various activities and they enjoyed using the different kinds of equipment the program had to offer. 1 Red also developed their dance skills in class. Through the Learn to Be Safe with Emmy and Friends program, students learned about personal safety. We also engaged in learning across other Key Learning Areas such as Science and Technology, as well as the Creative Arts areas of visual arts, music, dance, and drama. 1 Red loved making self-portraits using pictures of themselves to guide them (pictured below). The students also participated in APEEL interpersonal skills lessons, Positive Behaviour for Learning (PBL) lessons, Peer Support, and extra-curricular clubs of their choosing.



1 Red also took part in some exciting school events this term, such as Harmony Day and the Easter Hat Parade (pictured below). For Harmony Day students wore orange or cultural clothes and we celebrated diversity. We sang the song Everyone Belongs together, and the whole school worked together to make a paper chain with the names of all students and teachers. For the Easter Hat Parade 1 Red made their Easter Hats in class and then we had a great time parading around in front of the school and community members. We also waved to and cheered on our friends.





# 4 Pink with Miss Gill



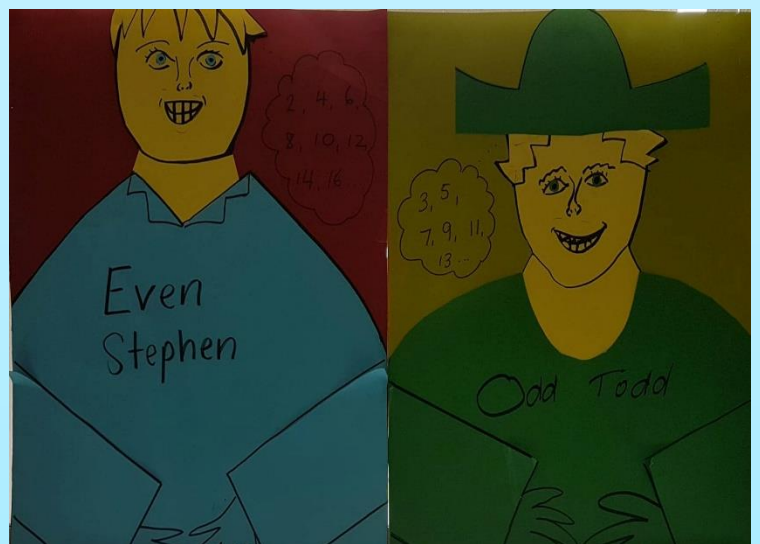


# 1 Blue

The students of 1 Blue have had a great start to the year. They have studied a variety of books including *Suri's Wall*, *The Secret Garden*, *Where The Wild Things Are*, *Mutt Dog* and *We're All Wonders*. These books were read with the idea of belonging as a central theme. We also celebrated Harmony Day where we talked and sang about how 'Everyone Belongs'. Below are some pictures of our Harmony Day display and our Monet-Style secret garden artworks.



1 Blue covered various mathematics topics including whole number, addition and subtraction, patterns, length, 2D Shape, Chance and Fractions. Below are some pictures of our fraction pizzas and the beloved odd and even mascots, Odd Todd and Even Stephen.



1 Blue students have also enjoyed class sport, Sport in Schools, Act for Kids, speaking and listening groups, Positive Behaviour for Learning, clubs, peer support and STEM learning where they are challenged to solve problems creatively!

1 Blue are all looking forward to continuing their learning journey in term 2.



# 2Red – Term 1

Throughout Term 1, 2 Red have had lots of fun learning many new things and participating in exciting activities. Here are some photos of our favourite learning experiences this term.



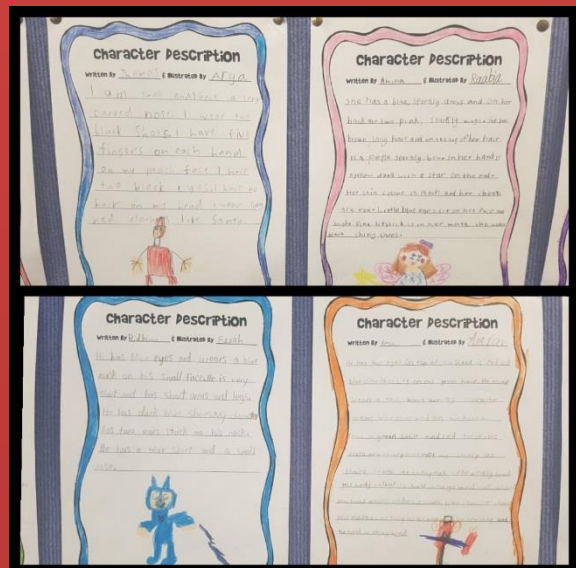
Running our first assembly in Year 2



We LOVE literacy activities!



Maths activities are fun as well! We practice our number skills.



We learnt how to write character descriptions and made sure we included lots of adjectives in our writing. Our partner then illustrated our description.



Making ANZAC biscuits – Yum! Yum!



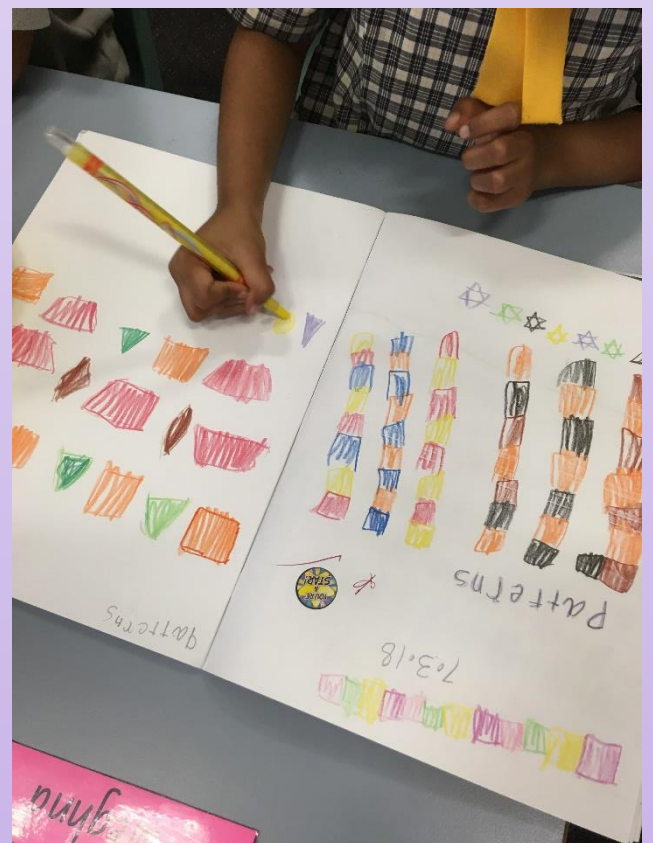
The Easter Hat Parade was entertaining! We even had a visit from the Easter Bunny in our classroom!!



# K Purple



Kindergarten Purple has had a fantastic start to the year! We have had so many new experiences and made lots of new friends. So far this year we have: visited the library, participated in our first Easter Hat Parade, created numerous pieces of art, danced our hearts out, read stories, learnt how to write a sentence and how to follow the Darcy Road Public School values. We are looking forward to the school holidays so that we are refreshed and recharged for Term 2!





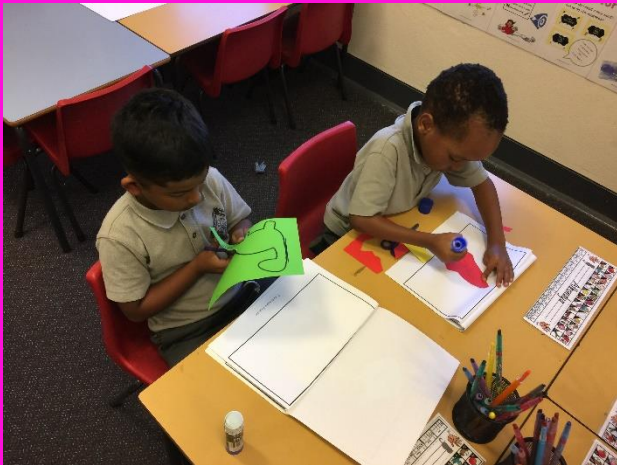
# Kindy Pink



This term, we have learnt how to care for our belongings.



We have learnt how to show our listening bodies when we sit on the



We have practised cutting and pasting.



We have enjoyed learning new activities in numeracy groups.



We had a great time at the Easter Hat Parade!



## WONDERFUL 1 PURPLE

1 Purple have had a busy term so far with lots of exciting things happening. From working on different activities in maths to working on belonging unit in Literacy it was really fun. We also made harmonica and loudest shakers during STEM lessons and enjoyed working in a group. We celebrated Harmony day and Easter day and had an absolute blast.





# K Orange



K Orange has been settling very well into Kindergarten this term! We have been so lucky to work with many different classes and have had the opportunity to interact and collaboratively work with other students.





## 5/6 Blue Term 1 Stem Projects

Stage 3 have been studying factors that change environments & how built environments meet the needs of people. 5/6 Blue have been researching & working on their Stem Projects looking at what they can do to make Darcy Rd PS a better place. Look out Darcy Road PS as next term we hope to design, build and create an outdoor cinema, our own vegetable gardens, improved and inviting buddy bench area & a plastic recyclable bin program. Fundraising money made from these projects will be used to put new seats in around the basketball court.



These 2 project groups above & Ammar are developing our school's outdoor cinema which will lead to purchasing seating around the Basketball Court.



These 2 project groups above & Charles are working on designing, building and making our own vegetable gardens around the school library. They are hoping to incorporate this project into their peer support groups.



This project group is working with 5/6 Purple on developing a recyclable plastic bin program within our school.

This Project group is revamping the Buddy Bench area so it will be more appealing with flower gardens and beautiful art.





# 1 Orange



Maths Games  
3456789



STEM:  
Making  
Harmonicas



Science



Easter: Making our hats for  
the parade







Developing a unit of work for DASH.

Some of us got to go to EightCentral and test out some units of work!



Leading small learning groups



4Blue  
Term 1

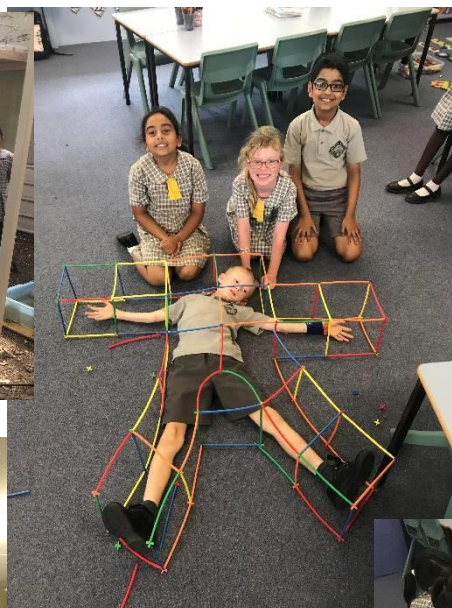


Mentoring Stage 2 teachers to learn how to program DASH with their classes

Problem Solving....  
Can you step through a piece of A4 paper?  
We can!

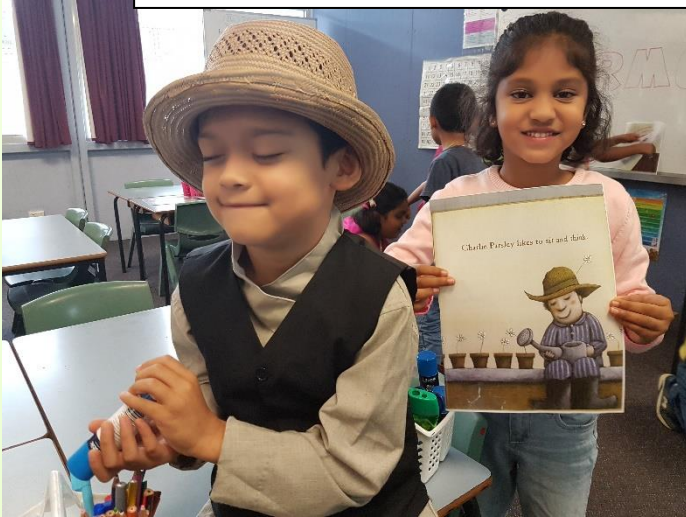


2 Purple have spent Term One getting to know their new classmates, learning lots of new things and having lots of fun. Here are a few snapshots of our term.

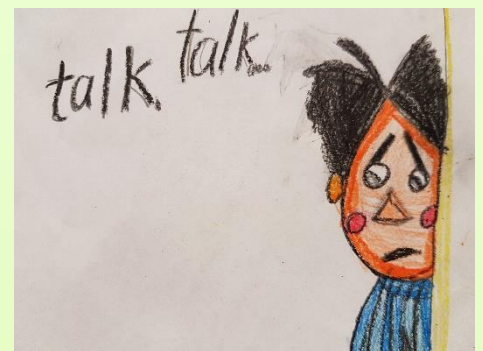
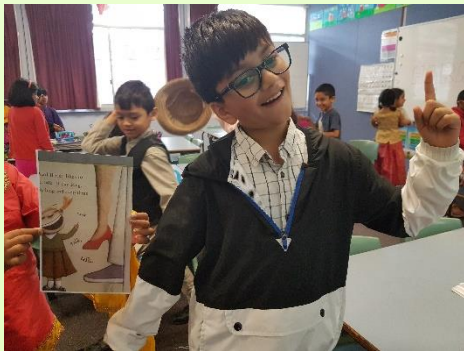




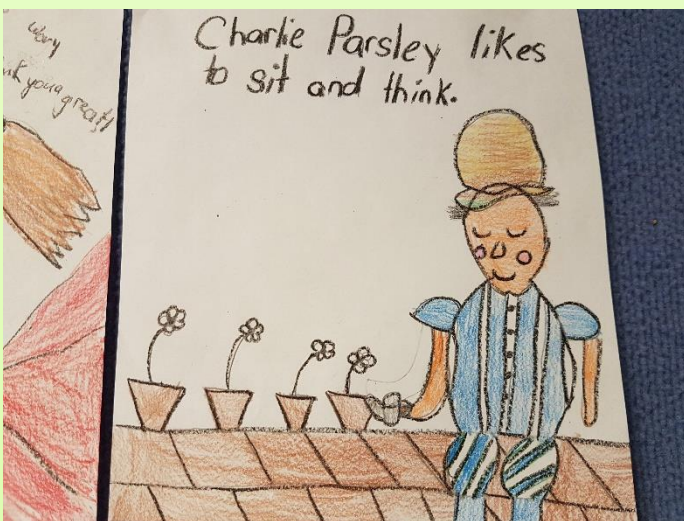
2 Green have had lots of fun learning about author Aaron Blabey and his books. The students have created their own versions of Charlie Parsley.



## 2 Green



We all enjoyed doing drama activities with Aaron Blabey's characters and stories.





# Stage 3 Orange and Stage 3 Red

This term, as part of technology, Stage 3 Orange and Red have been learning the process of movie making. Students wrote a script based on the introduction of '*Gangsta Granny*' by David Walliams. They learnt that most scripts contain the following elements: a slugline, action and dialogue. After writing the scripts in groups, they added camera angles and shots. Using iPads and movie making software, students recorded their scenes and created their movie. The results were outstanding. We have some excellent actors and actresses in Stage 3 Orange and Red!



What a fantastic term!  
Miss Orellana and Miss Davis

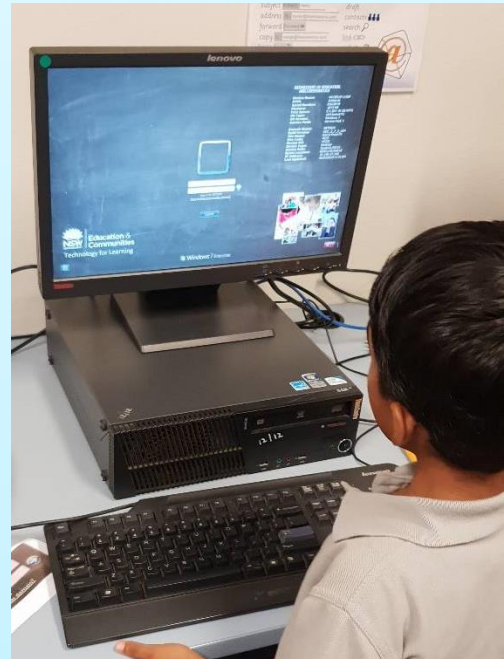


# Kinder Blue & Miss Cluer

Look at how Kinder Blue have had a wonderful term settling into big school!



We have been doing lots of playful learning in maths.



We have been learning how to log into a computer with our speedy fingers!



We have loved being active and playing fun games at Sports in Schools.

Together we wrote a book about how to belong to Darcy

Friends



We are kind to our friends by sharing and saying kind words. (Tanush)

Classroom



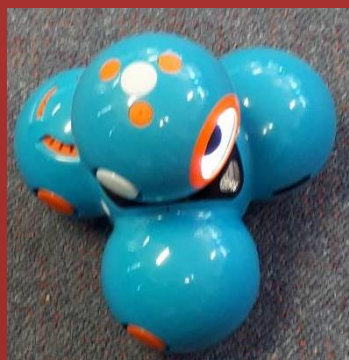
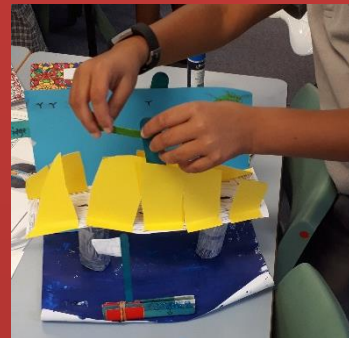
We walk in the classroom. (Mumal)



### 3 Red's Term 1 Tales



Hello Everyone! It's been a busy start to 2018 and 3 Red have successfully made the jump up from the K-2 COLA! We've done a fantastic job with all the new things happening around the school from Clubs and Peer Support to even navigating Google classroom! We've worked hard during literacy groups as well as when learning new maths concepts. We're all improving our time and accuracy with Rocket Racers too! Our country research and STEM decorations have kept us busy and we have worked really well in our teams. We also had a visit from the robot Dash and hope to work more with him next term. Overall, it's been a great term.





## *Making Patterns*



# *Kinder Green*

## *Easter Hat Parade 2018*



## *Making Towers - Who has more/who has less?*







## 2 Blue



We enjoyed reading books written by Aaron Blabey, especially 'Piranhas Don't Eat Bananas'. We wrote facts about piranhas and made an animal they might eat.



In STEM lessons we learned how sounds are made. We made our own guitars, shakers and harmonicas.



We learned how different people celebrate events. Here are our Chinese New Year dragons.





# K Red

K Red enjoyed their very first Easter Hat Parade lead by Mrs Ghafoor and Mr Ronzel. They enjoyed spending time with their friends and parading around the oval.



K Red have been working hard on their STEM social script. They loved sharing their learning with their buddy classes.





# 1 Green

What did 1 Green and Mr Smith do this term?



Story mapping to create the setting in a picture book



Painting with water colours to create our rainbow fish artwork



Measuring the length of our classroom using people and pencils



Making 3D shapes using matchsticks and playdough



Completed STEM activities by designing a house using Lego



Creating and designing our Easter hats for the parade



Created videos using a green screen



Writing compound sentences on our whiteboards



Participated in Sports in Schools activities